

Curriculum Map Summer 1 2024 Reception

Here is some of the vocabulary you might hear adults talk about.

precious	Something that is very special to someone.
safari	An expedition for watching large animals.
savannah	A flat plain covered with grass that also has scattered trees.
murky	Dark or gloomy.
gulp	To take large swallows of drink.
plantain	A fruit similar to the banana, but larger, firmer, and less sweet.
perplexed	Puzzled, confused, or uncertain.
amphibious	Able to travel or operate on both land and water.
vehicle	Something used to carry and move people or things.
consent	To give permission or approval
lifeguard	A person hired to watch over a swimming area and rescue anyone who might be drowning.
fuel	Liquid put into a vehicle to make it work.



In Maths we will be consolidating our learning with numbers up to 10. We will be exploring subitising, number bonds and doubles.

This half term we will continue our focus on writing captions and simple sentences. We will be practicing our segmenting and blending skills to help with sounding out words.



We will become sunflower experts during our sunflower challenge!



In PSHE we will be learning how to keep ourselves safe by recognizing how our bodies feel when we are in danger.

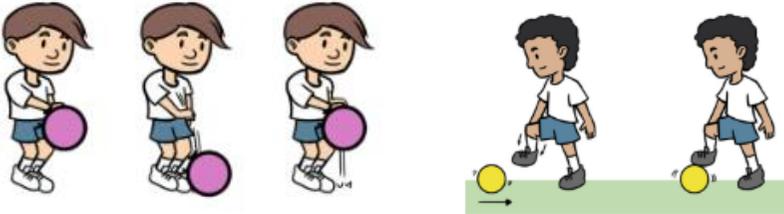
We will be exploring signs of spring!





**What makes every single person unique and precious?**

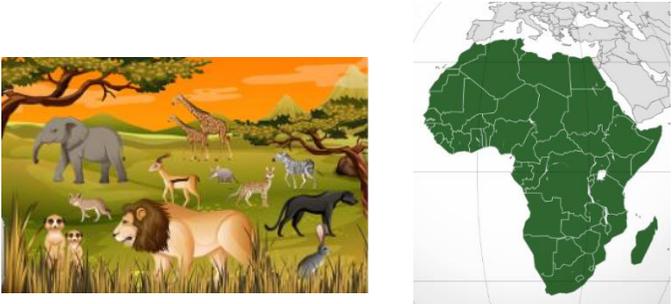
In RE we will be exploring the question 'What makes every single person unique and precious? We will be discovering the word precious and its meaning. We will be exploring Bible stories to understand why Christians believe everyone is precious and unique. Finally, we will explore how Christians show that all are precious to God.



In PE children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross



In Music we will be focussing on the units 'Down under the sea' and 'It's oh so quiet'. Children will respond to music with movement, create instrumental accompaniments and explore dynamics through instruments.



We will be learning about the Continent Africa and what animals live there. We will also explore similarities/differences between homes, clothes and food.



Here are some books we will be

